

One Black Dot Activity

Directions:

1. Provide each student with a copy of the handout.
2. Give students time to create a drawing, piece of artwork, or whatever else they envision that incorporates the black dot.
3. Once everyone is done, have students take a walk around to view all the artwork.
4. After having time to look at all the images, guide students in a discussion using the provided questions.

Discussion Questions:

- Did you know what you wanted to create immediately or did it take some time to decide what you wanted to make?
- Did you see more than one possible idea?
- Is there a right way to do this activity?
- What can we learn from looking at everyone's different creations?
- How can we use this to help us understand someone else's perspective about other things in the world today?
- What can we learn about empathy through this activity?



Name _____

Directions: Using the black dot, create a piece of artwork in the frame. The dot can be whatever you imagine it to be.

